



### Cloze Test - 1

**1 - 6. sorularda, parçada numaralanmış yerlere uygun düşün sözcük ya da ifadeyi işaretleyiniz.**

A commencement speech is a speech (1) - - - - to graduating students, generally at a university although the term is also used for secondary education institutions. The "commencement" is a (2) - - - - in which degrees or diplomas are conferred upon graduating students. It is (3) - - - - given by a notable figure in the community, during the commencement exercise. The person giving such a speech (4) - - - - known as a commencement speaker. Very commonly, colleges or universities will invite politicians, important citizens, or other noted speakers to come and address the graduating class. It is less bound (5) - - - - the structure found in other forms of public address, like eulogies or wedding speeches. The speaker accordingly enjoys a unique (6) - - - - to express him or herself.

1.

- A) gave                      B) give                      C) gives  
D) given                      E) giving

2.

- A) funeral                      B) march                      C) ceremony  
D) anniversary                      E) festival

3.

- A) typically                      B) disorderly                      C) untidily  
D) hurriedly                      E) sizably

4.

- A) was                      B) are                      C) will be  
D) is                      E) has been

5.

- A) with                      B) via                      C) through  
D) on                      E) by

6.

- A) freedom                      B) limit                      C) fare  
D) paper                      E) debate

Cloze Test - 1

7 - 12. sorularda, parçada numaralanmış yerlere uygun düşen sözcük ya da ifadeyi işaretleyiniz.

Human populations are shifting to cities, which is leading to rapid increases in the number and extent of urban areas. Such changes are well known to cause (7) - - - - in the number of many species, but they can also act as alternative selection pressures (8) - - - - some species are able to adapt. Johnson and Munshi-South review the pressures that urban environments exert, the ways (9) - - - - species may (or may not) adapt, and the larger impact (10) - - - - these evolutionary events on natural processes and human populations. Understanding such urban evolution patterns (11) - - - - our ability to foster species persistence in the face of urbanization and to mitigate some of the challenges, (12) - - - - diseases, that adaptation can bring.

7.

- A) trends
- B) decline
- C) process
- D) prevention
- E) awareness

8.

- A) to which
- B) in which
- C) to whom
- D) by which
- E) for whom

9.

- A) while
- B) whose
- C) on what
- D) in which
- E) by whom

10.

- A) of
- B) on
- C) off
- D) over
- E) within

11.

- A) improved
- B) will improve
- C) had improved
- D) would improve
- E) will have improved

12.

- A) with respect to
- B) rather than
- C) much as
- D) such as
- E) or else

